

## **SAVE THE WORLD**

Von Team EJBW-Sommerakademie  
EJBW-Sommerakademie, Weimar, Deutschland

At the beginning of the 21st century, people began to think actively about environmental protection.

The civilised world was shocked by natural disasters which happened more frequently. In 2004, on December 26, Malaysian islands were covered and destroyed by a Tsunami. It destroyed the lives of thousands of people... Mankind is not only threatened by natural disasters, but also several chemical weapons were created which got into the hands of terrorists. People began to talk about the end of the world and so, leaders of all countries began to propose ideas of how to protect the environment and, according to this, how to protect life on earth. All of them came to the proposal that this issue had to be decided by the body which included the interests of all nations. So the United Nations was the best choice.

In 2005, the General Assembly of the UN adopted a program named "Save the World", which considered to create a global ecological organization. The aim of this organization was to develop a better ecological situation and to make human beings use natural resources more reasonably by enlightening them under a reformed educational system. This education included ecological, economical and social aspects.

In 2008, the creation of the structure of this Eco-organization was finished. Every country got equal rights. That meant one voice for every country in the decision-making process. But this was not easy to achieve because the developed countries wanted to create a body in which they would be dominant.

At the same time, scientists discovered that in nearly twenty years the amount of oil and other important resources would decrease rapidly. So, the importance of developing countries which owned these resources rose and they got equal rights in the Eco-organization. The representative body was named World Council.

It was decided that one of the most important things would be to create an educational system which would develop respect towards nature. It took three years to implement this into all educational systems of the world.

It included three stages: education for children from 4-6 years, for school-children under the age of 14 and the third one education for students from the age of 14 up to 18.

The educational system did not only consist of theoretical issues but also of practical activities. Museums were created to make people feel the horror of catastrophes. With the help of modern technologies, virtual reality rooms were created, too. It sharpened the impressions. A good example was the Chernobyl museum.

To bring children closer to nature and animals, the school program also included visits to animal asylum-homes, where children have to take care of animals and nature.

Arts was an important part of this educational system. Every branch of art served to improve the willingness to protect ecology as a beautiful and integral part of life on earth.

So, every person became responsible for his or her actions. The results were promising. It only took five years to expand these educational reforms to a lot of other countries in the world. The United Nations supported the whole process and made it more attractive by releasing those countries, which would establish this educational system, from taxes for ten years. This was a great stimulus for developing countries and not only for them...

Day by day, the importance of the World Eco-organization grew. The factor that influenced this was the decision of the World Council on oil. In 2018, it proclaimed that oil usage would be limited because it was damaging ecology and also because the amount of it was getting smaller and smaller. Some alternatives for the oil had been found, but they had not been very effective and still only some big organizations were able to use them.

The Eco-organization was functioning so perfect that people trusted it and complied with Eco's guidelines in their behaviour. The results were amazing. The educational system became a great success and young generations did everything to protect the environment. As a result of this process, pollution of the environment decreased and the usage of genetically modified food went down in comparison to previous years. First steps in replacing the resource of oil, which had been the main reason for wars during the last years, were made. And this movement was strong, especially in developed countries.

But the leading countries managed to use this situation and the attitudes of young people for their own interests. They increased pressure on the countries which have oil. Oil prices rose. People who lived under this pressure of the leading countries tried to attract the attention of the world, but in vain.

The educational system supported the idea of protecting the world from oil. Young people from leading states believed that it was right to put pressure on developing countries in order to protect the environment. People from these developing countries decided to make the world think about the other things, too. The only way they found was to damage ecology.

In 2024, terrorists informed the whole world that they would be going to spoil the water with a chemical weapon, and they did. People were shocked. It was the most horrible act of violence in the history of the world. A lot of people died.

It took several years to recover from this tragedy. People recognized that they did not live in a perfect world as they had thought. Their attitudes towards developing countries changed completely. They recognized that the educational system had to be based not only on environmental protection but also on tolerance, human rights, the respect of other nations, the recognition of the variety of cultures, traditions and so on.

Some years later, the World Council made amendments to its educational system. New subjects were added: Tolerance, political and global thinking about other nations etc. The method of teaching was enriched and a lot of new programs which helped students to get acquainted with different countries, their traditions and customs were established. On the first and

the second stage (children from 6 to 14) virtual journeys to foreign states were used. New exchange programs for students from different countries were established for the third stage.

*"From a new perception of the world there comes a future which is very different from the past. The future now is recognized as an extension of the present. Past mistakes can cast no shadows on it, so that fear has lost its idols and its images and, being formless, has no effects.*

*Death will not claim the future for life is its goal now. All needed means are provided happily. Who can grieve or suffer when the present has been freed, extending its security and peace into a quiet future filled with joy?*

*Father, we were mistaken in the past, and choose to use the present to be free. Now we do leave the future in your hands, leaving behind our past mistakes and being sure that you will keep your promises and guide the future in your holy light"*